

6th - The Boy Who Challenged Hitler by Phillip Hoose

Students are to read the book, answer the reading comprehension questions, and create two wanted posters detailed in the attached document.

7th - The Hatchet by Gary Paulson

Students are to read the book, answer the questions, and create a diorama of a scene of their choosing from the book as well as answer the reading comprehension questions. See attachment for further details.

8th - The Maze Runner by James Dashner

Students are to read the book, answer the reading comprehension questions, and create two wanted posters detailed in the attached document.

6th Grade - The Boy Who Challenged Hitler - Summer Reading Comprehension

Please answer the following questions. Can be handwritten or typed.

1. Phillip Hoose dedicates his book to “young people everywhere who find the courage to make up their own minds.” Keeping in mind this quotation and the cover of the book, how did the members of the Churchill Club find the courage to continue their struggle against Nazi, Germany.
2. Why was Denmark so important to the Nazis? Refer to the maps on pages 16 and 24 to support your answer.
3. What were Danish citizens’ differing views about the Churchill Club? Imagine you were a Danish citizen during World War II. What might your opinion have been? Defend your position with evidence from the text.
4. Why was it critical to the club that Danish citizens see that “someone was not giving in” to the Nazis.
5. Do you agree with the members of the club that keeping secrets from their parents about their actions was necessary and acceptable? Are secrets ever okay?
6. How do Knud and other members of the club lose a part of themselves in prison? How does it seem to affect them later in life? How can we compare their struggles with soldiers returning home from war.
7. Define empathy. Where do we see examples of empathy in the book?
8. Should empathy be a part of war? Why or why not?
9. On the night of Winston Churchill’s award ceremony, Knud reads his invitation. The title on the card states “Knud Pedersen, Member of the Churchill Club” (p.166). Knud was very proud. In your own life, if you were given a card like this, what title would be listed on it that would make you proud? Why?

Extra Credit

Complete a short research paper on why the Nazi Party used the Jewish community as an escape goat for the problems Germany was experiencing after WWI.

The Boy Who Challenged Hitler - Wanted Poster Project

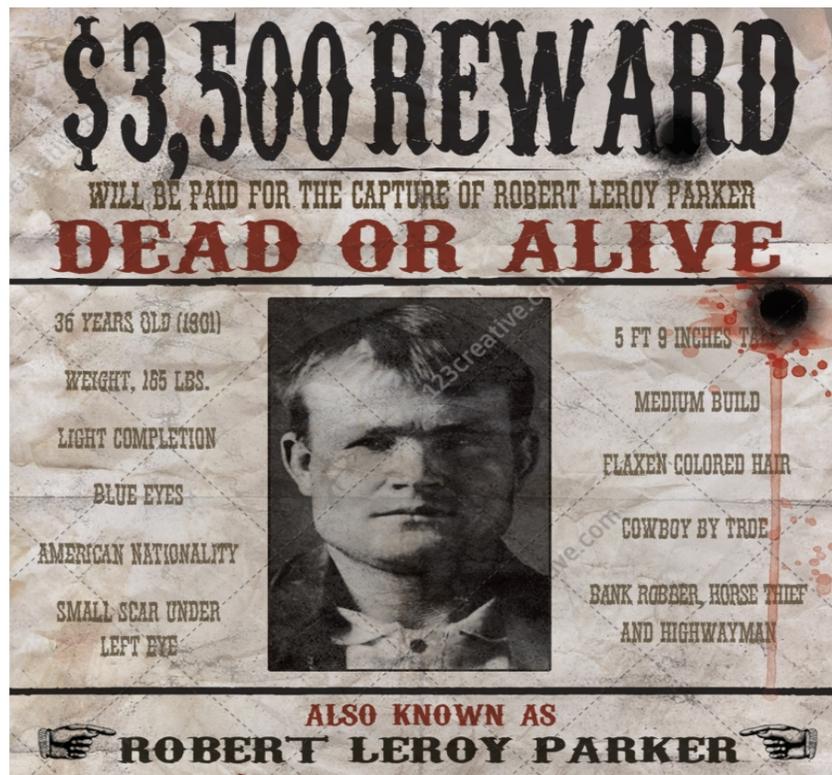
Objective:

Choose two of the characters below and create wanted posters.

- Knud Pedersen
- Jens Pedersen
- Eigil Astrup-Frederiksen
- Uffe Darket
- Mogens Fjellerup
- Helge Milo
- Borge Ollendorff
- Mogens Thomsen
- Alf Houlberg
- Kaj Houlberg
- Knud Hornbo

Requirements for the wanted poster:

1. Have 5 characteristics of the character
2. What is the reason why the character is “wanted”
3. The reward price for their capture
4. Draw a picture mugshot of the character
5. Be creative with colors and designs (make it pretty)



- b. Write a paragraph about why you choose your scene
(Can be handwritten or typed)
2. Select a box that you think will fit your scene
 - a. The box can be any size, but it needs to be able to close
 - b. Example: Shoebox, altoids tin, amazon box, etc.
3. Recreate the scene
 - a. Use any art supplies you think you may need to construct your scene

Requirements:

1. Box must be able to close
 2. Each piece needs to be fastened in place (should not fall apart)
 3. Project needs to be visually stunning (colorful)
 4. Provide visuals of where the scene takes place
 - a. Example: characters, animals, environment (trees, lake, bushes, etc.)
 5. Paragraph needs to be attach to the box
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7th Grade - Hatchet - Summer Reading Comprehension

Hatchet - Scene in a Box Summer Reading Project

Objective:

To recreate and detail an important scene from your summer reading book that can fit inside a box.

Steps on what to do:

1. Choose a scene from the book.
 - a. Could be a favorite or important scene
 - b. Write a paragraph about why you choose your scene
(Can be handwritten or typed)
2. Select a box that you think will fit your scene
 - a. The box can be any size, but it needs to be able to close
 - b. Example: Shoebox, altoids tin, amazon box, etc.
3. Recreate the scene
 - a. Use any art supplies you think you may need to construct your scene

Requirements:

1. Box must be able to close
2. Each piece needs to be fastened in place (should not fall apart)
3. Project needs to be visually stunning (colorful)
4. Provide visuals of where the scene takes place
 - a. Example: characters, animals, environment (trees, lake, bushes, etc.)

5. Paragraph needs to be attach to the box

Please answer the following questions. Can be handwritten or typed.

1. Why is the “hatchet” the title of the book?
 2. Clearly Bryan lives in isolation after the tragic event. Write how this affects him emotionally and physically.
 3. The Hatchet could be considered a survival technique book. List four survival techniques that were described in the book.
 4. Choose and write about one major lesson you think Bryan learned. Why do you think the lesson is important?
 5. Which natural disaster helped Bryan and what did he find as a result?
 6. What skills and interests does Bryan gain from living in the woods?
 7. Who is Bryan Robenson? Write a descriptive paragraph explaining his characteristics.
 8. Is Bryan ever rescued? If so, how?
 9. How did Bryan’s relationship with nature change by the end of the book?
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8th Grade - Maze - Wanted Poster Project

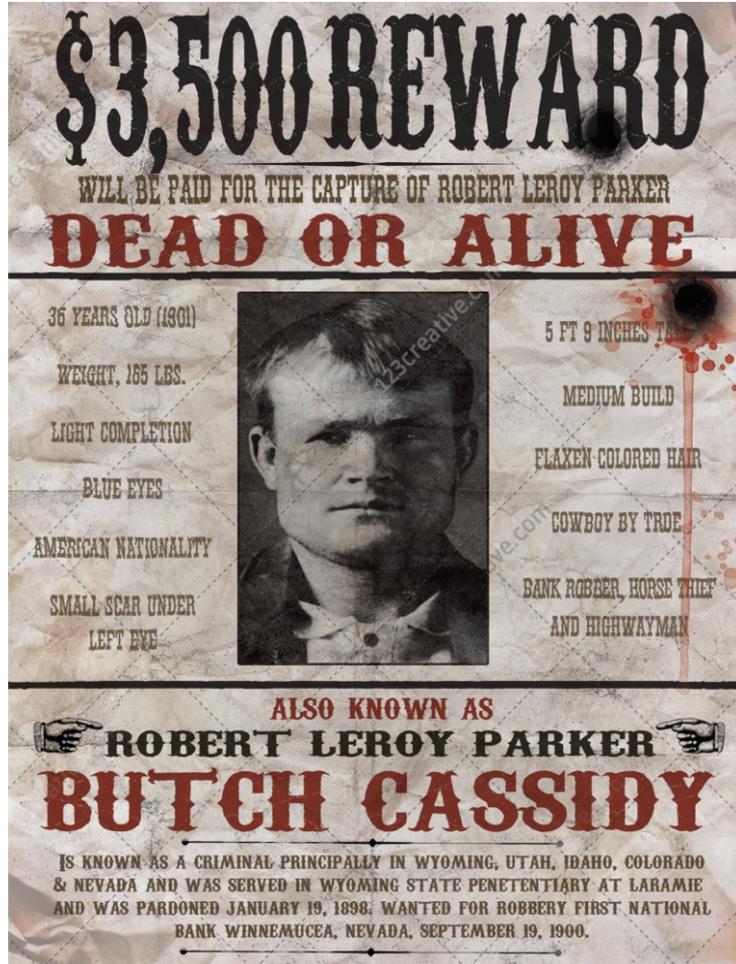
Objective:

Choose two of the characters below and create wanted posters.

- Alby
- Newt
- Minho
- Ben
- Gally
- Chuck

Requirements for the wanted poster:

1. Have 5 characteristics of the character
2. What is the reason why the character is “wanted”
3. The reward price for their capture
4. Draw a picture mugshot of the character
5. Be creative with colors and designs (make it pretty)



Maze Runner - Summer Reading Comprehension

Please answer the following questions. Can be handwritten or typed.

1. What is the Glade? What is its importance?
2. List some of the unique words that the boys in the Glades use. Analyze the words and what they mean. Why did they develop these words?
3. Describe the griever. What did they look like? How do they behave? Why do you think the boys gave them the name "griever"?
4. Why did the creators place the kids in the maze?
5. Compare and contrast the characters Alby and Newt. What leadership qualities do they share and how are they different? Which of the two do you believe Thomas prefers?
6. What was Ben's fate? How did he help move the story forward? Do you believe that he should have been banished?
7. At the end of chapter 51, what does Chuck symbolize?
8. What were the steps they had to take to escape the maze?
9. Since the first boy arrived, how long were the kids trapped in the maze?
10. Is it alright to sacrifice a few people for the greater benefit of society?

